



Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji

Internal Quality Assurance Cell

Feedback from Faculty on Curriculum

Feedback Analysis

(Academic Year 2021-22)

Date of Feedback: 20-7-2022

Total No. of Respondent: 20

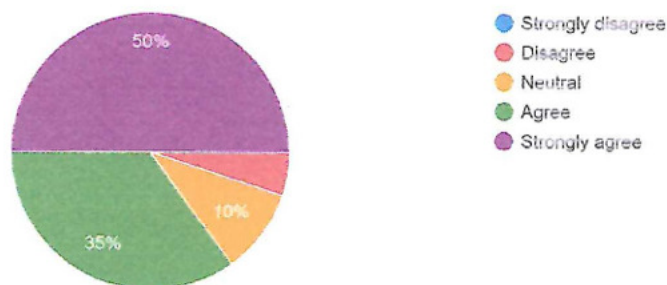
Link of feedback: <https://forms.gle/wjT5myQWRCgxnipj9>

Introduction:

A feedback from faculty on curriculum reveals the aspects of implementation of the curriculum in the classroom and the ways students receive the curriculum. In this connection the institution takes feedback on curriculum by faculty. In the academic year 2021-22 the online feedback on curriculum by the faculty was taken from 20-7-2022 to 24-7-2022. In total, 20 teachers participated in it. The given below is a graphic presentation of faculty responses to each statement.

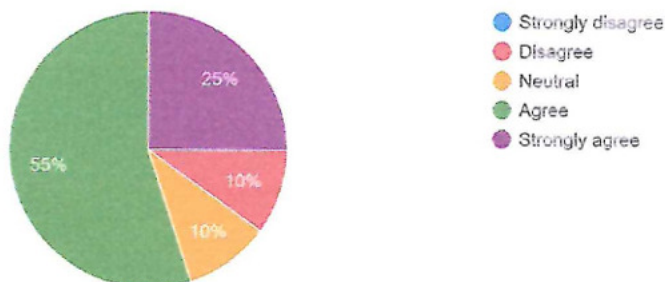
1)Content of your subject is distributed equally well throughout the curriculum.

20 responses



2)Difficulty level of the curriculum is suitable to students' knowledge group.

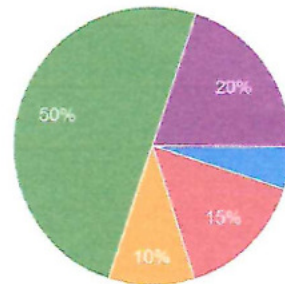
20 responses





3) Curriculum includes sufficient practical components.

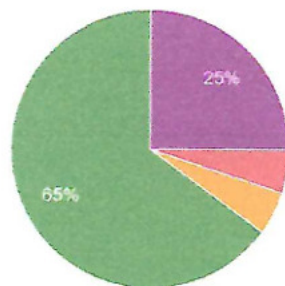
20 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly Agree

4) Curriculum provides scope for planning co-curricular activities.

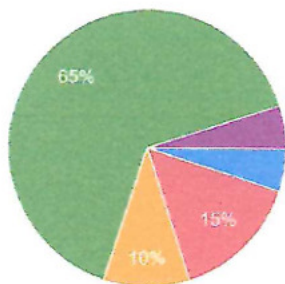
20 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly Agree

5) Semester duration is sufficient in teaching the components of curriculum.

20 responses

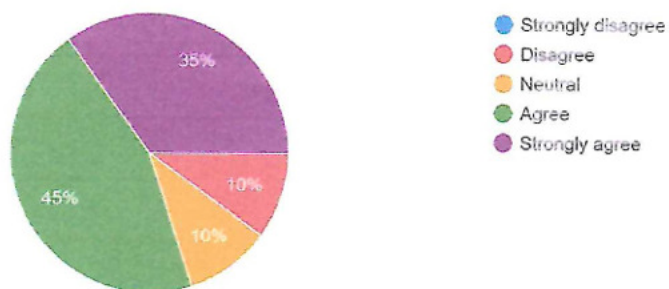


● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree



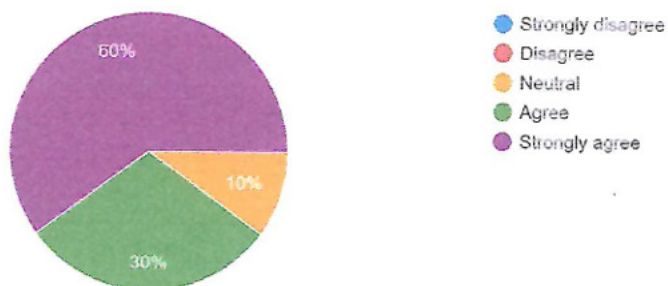
6) Components of the curriculum provide you opportunities in inculcating civic responsibilities among students.

20 responses



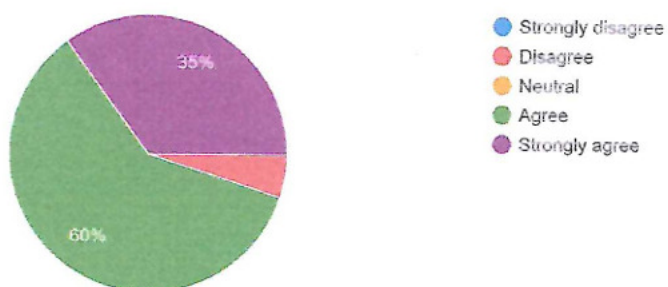
7) Content of the curriculum is interesting to be taught in the classroom.

20 responses



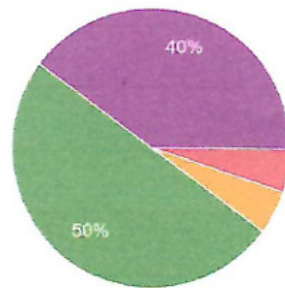
8) There are sufficient library resources relevant to curriculum.

20 responses



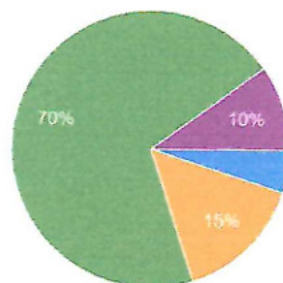


9)Curriculum is designed so as to develop students' employability skills.
20 responses



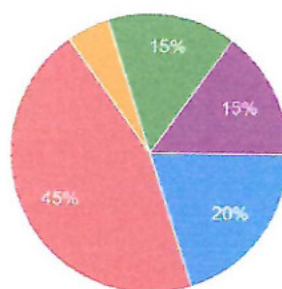
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

10)Curriculum demands more use of ICT based teaching.
20 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

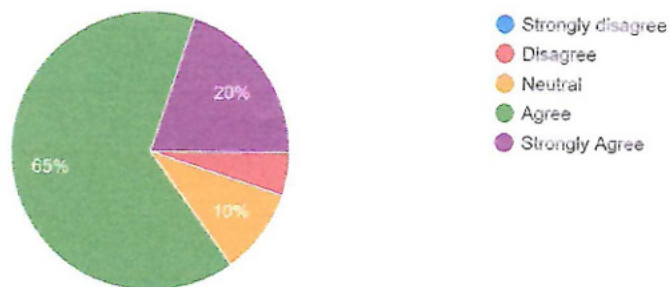
11) Components of the curriculum correspond to the objectives and outcome of the Programme (B.Com / B.B.A/ M. Com etc.).
20 responses



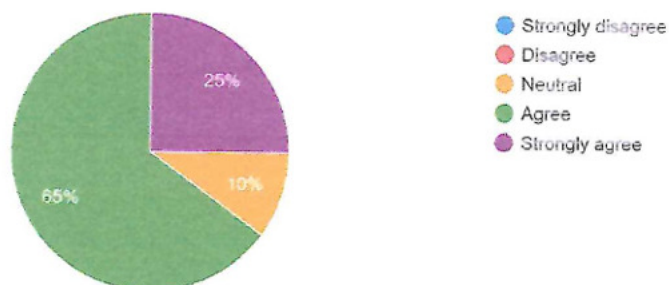
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



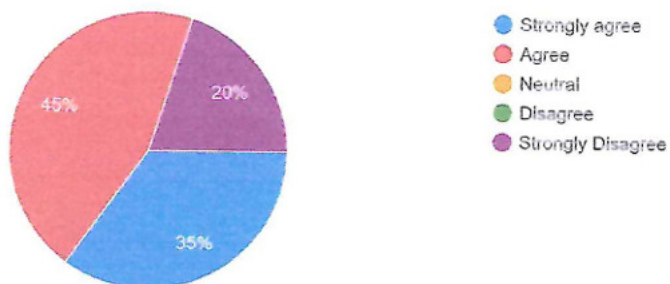
12) Evaluation/Examination pattern is suitable to test the predicted outcome of the curriculum.
20 responses



13) There is a comfortable academic ambience in the institution.
20 responses



14) There is a good student-teacher rapport.
20 responses



15) Suggest at least two ideas in the academic /administrative area for quality improvement of the institution.

- 1) Reduce the other activity and Promote to practical activities.



- 2) Some changes in syllabus particularly accounting
- 3) More number of points related to industry requirements should be added in syllabus.
- 4) The number of reference books related to syllabus should be increased in the library.
- 5) Skill based curriculum syllabus should design employment oriented .
- 6) The curriculum should be according to current affairs and social, political and economic changes taking place over time.
- 7) The syllabus should include technology, current affairs, practical knowledge.
- 8) Need to use annual pattern instead of semester pattern.
- 9) Passing Marks should be increased from 35% to 50 %.
- 10) Inviting motivational speaker for inspiring and showing the correct path to students
- 11) Periodically conduct oral interaction with each student.
- 12) For practical subject internship 7 for the students make compulsory by the university
- 13) To maintain the standard ratio of students and teacher -students ratio. It should be as per UGC guideline working best
- 14) 1 College should provide the facility of Wi-Fi.
- 15) 2 Extension of reading room capacity is required.
- 16) Teaching and evaluation activities should get more divisive policies.

Conclusion: As the graphic presentation shows most of the faculty members are satisfied with the syllabi they have undertaken to teach. Certain faculty members have expressed the need of adding more practical components in the curriculum of their subjects whereas certain others have highlighted the lack of time they get to teach in the semester pattern and have expressed a need of having annual pattern. The student teacher ratio is also one of the concerns expressed by the teachers. The suggestions and interferences sought from the graphic presentation will be communicated to the concerned authority.

Dr. S. H. Ambawade
(In-Charge, Feedback Committee)

Dr. S. N. Jarandikar
(Coordinator, IQAC)

Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.